



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		OSWAL SHIKSHAN AND RAHAT SANGH SANCHALIT SHREE HALARI VISA OSWAL COLLEGE OF COMMERCE
Name of the head of the Institution		Dr. Snehal S. Donde
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02522278115
Mobile no.		9819088651
Registered Email		principalshvocc09@gmail.com
Alternate Email		drsnehaldonde@gmail.com
Address		Near Bhiwandi Road Railway Station, Anjurphata, Bhiwandi
City/Town		Bhiwandi
State/UT		Maharashtra

IQAC		
State level Webinar on	27-Apr-2020 1	122
Special session on Dr. Baba Saheb Ambedkar Jayanti was celebrated by organizing webinar on Ambedkar	14-Apr-2020 1	75
River Rehabilitation and water management for mitigating crisis in Thane district	17-Jun-2019 1	70
Workshop on Cyber crime and its prevention	18-Jul-2019 1	200
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Induction Programme was organised for the First year undergraduate students on 15.7.2019. The programme was aimed at facilitating the smooth transition of students from junior college to under graduate studies. The orientation was regarding an overall idea about the programs / courses offered, extracurricular and cocurricular activities organized in the college. They were also informed

about the remedial coaching examination pattern including grading system.

IQAC conducted regular meeting with faculties to guide them about curriculum transactions and other respective committee activities to be executed in a systematic manner from beginning of the year. The syllabus monitoring Register is maintained to keep the track of syllabus completion on timely basis

IQAC has allotted Class Representative and Class teacher for each class who are assigned and responsibility for the overall development of students by peer group learning & maximum participation in activities.

online Conferences/webinars were conducted during lock down period to upgrade the knowledge and effective utilization of time to improve teaching learning pedagogy and research work (list Attached).

Proposal for Minor Research proposal was submitted and approved by University of Mumbai.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conducting activities on quality in higher education	1. State level Webinar on 'Introduction to Intellectual Properties Rights in India: Patents, Trademarks and Copyrights' was arranged in association with the W. Sadhubella College and GKS college on 27th April, 2020. Due to overwhelming response from the participants the webinar was conducted in two sessions from 11.30 am to 1.30 pm and 2.30 pm to 4.30 pm. Total 122 participants from all over Maharashtra state attended the webinar. Dr. Poonam Gawali (Scientist at ICMR) was invited as resource person. 2. National Level Webinar on Upskilling Librarians for new generation learners was organized on 29th April, 2020 from 12.00 noon to 3.00 pm. Mr. Narayan Barse, Dr. Priyamwada Joshi and Mr. Prahalad Jadhav were invited as Resource Persons. Total 96 participants have attended that webinar. 153 Registration form and 96 feedback forms were filled by the participants. 3. State level workshop on 'Potentials of Rain Water Harvesting as alternative to Water Scarcity' was organized on 30th April 2020 on Zoom platform. 46 participants attended the workshop with active

participation in interacting with the speaker. Col. Shashikant G. Dalvi was invited as Resource person. 4. One day National Level Webinar on Webinar on Cyber Crime during Coronavirus Era: Prevention & Protection was organized in collaboration with Smt. Devkiba Mohansinhji Chauhan College of Commerce and Science, Silvassa on 6th May, 2020. The Resource person for this webinar was Dr. Harold D'Costa (President - Cyber Security Corporation and CEO - Intelligent Quotient Security System). Total 95 participants attended the same. 5. One day National Level workshop on Combating risk of COVID 19 Pandemic on Human Psychological Health and Immune system by YOGA and SPIRITUAL Counselling Practices was organized by Bhaktivedanta Vidyapitha Research Centre in collaboration with Department of Philosophy, University of Mumbai and our college on 8th May, 2020. Total 82 participants attended the workshop. 6. International zoom Conference on "Corona pandemic Lockdown: A blessing in disguise for restoration of religious sentiments of Ganga & Yamuna rivers and sustainability" was jointly organized with Bhaktivedanta Vidyapitha Research Centre and Jalbiradari, Maharashtra Core Team on 17.5.2020. Jalpurush Dr. Rajendra Singh ji and Dr. David Haberman were the eminent speakers in the workshop. Total 95 participants attended the conference. 7. One Day National Level Webinar on 'RESEARCH METHODOLOGY' was organized jointly with J. W. Sadhubella Girls College, Ulhasnagar on 21.5.2020 Dr. Sanjay Godbole (Ph.D in Operational Research) was invited as Resource Person. More than 2000 participants attended the webinar on you-tube live. 8. National Level Workshop on "Awareness campaign to rejuvenate Howrah Gomati and other rivers in Tripura region For realizing and maximizing potential" was organized on 29.5.2020 jointly with Youth for Integration Trust, Govt. Environment Dept. Tripura&SKECT, Women Water Warriors on zoom app. Dr.

Submission of AQAR

AQAR for the year 2018-19 was submitted on 14.3.2020

Research Promotion in the institution

1. Principal Provided regular orientation on the research methodology. 2. Minor Research proposal

	of one faculty submitted and approved by University of Mumbai 3. Special Research orientation sessions were delivered by Principal to faculties and students 4. Number of Journals and reference books are purchased by the library.
Student Satisfaction survey	Semester wise Feedback from students obtained with respect to teaching learning, library, office and administration and Principal
Regular monitoring of the academic calendar & Committee-wise yearly plan	IQAC Calendar is followed in a systematic manner which shows adherence to the time frame and achievements.
To Offer value added course	In the year 201920, certificate course in Forensic accounting was conducted as per MoU With Cyber Security Corporation.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	22-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	24-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	For maintaining students' admission and examination details, web portal of MKCL (http://www.mum.digitaluniversity.ac/) is used for Management Information System. The college library is fully automated using SOUL software for Knowledge Management Information system. For book keeping of accounts maintenance Tally software is used. Email correspondence through official email id is preserved.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the Academic Year, IQAC prepares Academic Calendar with the help of Academic Body, Administration and Principal. Keeping in view University circular about term period, list of holidays and institution's previous year's Academic Calendar execution that the month wise plan of academic activities, Co-curricular & Extra-curricular activities, staff meetings, tentative examination dates, assessment & Result declaration, etc. are allocated with tentative dates. After the final Academic calendar framework is ready, in a joint meeting, work allocation is done to the faculties by means of time table workload, committee work load. The subject allocation is made by the Principal as per the number of faculties, qualification and experience and shared with faculties along with the orientation. Every staff meeting conducted with prior intimation of notice and recording of minutes in Staff Meeting Minutes Register. The Academic Calendar is then uploaded on institutional website for transparency and update of all stakeholders. Time table committee prepares and circulates displays class wise lecture time-table on notice board for convenience of all. The student centric approach is practiced while formulating any activities or events for multi skilling them. Project based learning is adopted in teaching learning with this motive. For the respective subjects, faculties prepare semester wise Lesson Plan of the syllabus and it is updated timely. To keep pace with the lesson plan and to record day to day coverage of topics subject wise, Syllabus Monitoring Register is maintained. It is the authentic record of the number of lectures taken by faculties and ensuring syllabus completion along with remedial coaching.. The Principal frequently checks the register to monitor syllabus completion and determines the need for clarity and understanding of the subject. Induction cum orientation programme is organized for the new incumbents students where the Principal explains the college functioning, Academic schedule of curriculum delivery, mechanism for its implementation, examination pattern and encourages students for optimizing participation. Along with Traditional methods of teaching, other methods like power-point presentation, debate, case studies, assignments, surprise tests, video clipping and using the dongle online visual pictures. etc are used for effective curriculum delivery. Various resource persons and subject experts are invited to provide deep insights and additional information regarding the subjects. For all kinds of activities , events faculties maintain the records and reports which are timely uploaded on the website. Subject Lecture wise and month wise students' attendance is maintained. Monthly and consolidated attendance reports are prepared, circulated among students and displayed on the notice board. The defaulter students' Parent-Teacher Meeting is convened by the Principal and Attendance Committee for providing attendance status and improvement in attendance of their ward. Minutes of the meetings are recorded in the Attendance Committee Minutes Register. Before the students appear for University Examinations, a Preliminary Examination is conducted and performance is discussed with students to assist slow learners and conduct remedial coaching. Record of remedial coaching is maintained.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

Certificate course in Forensic Accounting	Nil	27/07/2019	15	Employability	Skill to detect and resolve cyber crime cases
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Accounting & Finance	14/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Accounting and Finance	14/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Entrepreneurship skills	02/12/2019	106
Certificate course in Basic Accounting Tally	02/12/2019	115
Certificate course in Forensic Accounting	27/07/2019	55
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback from students, Alumni and parents is taken in structured format. The online feedback form is also available on the institutions website. The feedback from students is taken at the end of every semester. Before commencement, they are oriented about the need and importance of feedback in the form of Students Satisfaction Survey in a prescribed format. The feedback form includes feedback for faculties, Teaching, administration, library services, canteen etc, The feedback form is analysed using spreadsheets and conclusion is derived. The Faculty wise feedback based on the criteria of punctuality, communication skill, command over subject, class control, etc. is obtained and shared with respective faculties by the Principal. Faculties are given suggestions for improvement and additional training if required by the Principal. Students' feedback on administration work, library services and canteen is also analysed by the Principal and necessary actions are taken to increase students' satisfaction. Informal feedback on various procedures and processes of teaching, learning, administration and overall functioning is taken from the teachers so as to introduce the strategies or tackle the issues to overcome the hindrances. During parents meetings, the Principal orients parents about overall college functioning and invokes parents to express themselves openly so as to get genuine feedback of the overall college conduct. Parents' opinion is taken on performance of their ward and about the overall functioning of the collection. The suggestions given by parents are listed and remedial measures are taken. Suggestion box is installed near the administrative office for any grievance redressal. Interaction with every stakeholders visiting the college has led to idea generation for improvising the various aspects of activities and events conducted. As alumni are part and parcel of the college, they frequently visit the college on several occasions for college development, placement, for improvement of organizing the events. In a formal manner alumni feedback is collected on the day of Annual Cultural Programme, Graduation ceremony, Inter Collegiate Festival- DHANAK, etc for soliciting their opinions in the area of students' development and scope for improvement. The Alumni also provide assistance to the students for preparation of various events.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	132	147	127
BCom	Accounting & finance	60	35	32
MCom	Commerce (Yashwantrao Chavan Maharashtra Open University)	60	21	21

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	341	31	6	Nil	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	4	4	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a student mentoring system. In the beginning of the Academic Year, First year students are oriented with the college functioning, Lectures schedule, discipline rules, etc by the Principal. They are made aware of the existing system of the college working. The First year students are also welcomed by senior students by organizing Fresher's Party. This is done to build a healthy relationship between new students and senior students and to create emotional bonding with each other by removing class and other language barriers. Every teacher is assigned the duty of a Class teacher ship of one class. Class Representatives are elected to look after the smooth conducting of lectures and class discipline. Further Student Council is formed as an elective body consisting of Principal, Teachers and Student Representatives from each class. The Student Council members are given the responsibility of managing 10 students, in that way students mentoring is done by 1:10 ratio. The Principal conducts regular meetings with the Student Council members for getting status of students overall performance and areas for improvement. The Students are also encouraged for peer group learning by which they are able to clear their subject related queries. The Slow learners are identified through class tests and group discussion, they are provided with remedial coaching by subject teachers. For final year students, by inviting experts from industries, career counselling sessions are organized for providing them with various career alternatives and scope for further studies. The needy Students are also provided with book bank facilities and scholarships. The principal also addresses the grievances of the students and also counsels on their personal and family issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
341	6	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	3	3	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Snehal Donde	Principal	Vocational Excellence Award conferred by Rotary

			Club of Bhiwandi for contribution in education and Kamvari River cleaning
2019	Dr. Snehal Donde	Principal	Appreciation award for Kamvari river rejuvenation work, organized by Chandrapur Water Literacy Programme and Forest Department, Govt of Maharashtra, Nagpur, at hands of Minister of Forest and Finance, Govt of Maharashtra
2019	Dr. Snehal Donde	Principal	Green Crusader Award conferred by Charter Members of Bhamla Foundation in association with Ministry of Environment and Climate Change, Govt. of India and UNEP (United Nation Environment Programme)
2020	Dr. Snehal Donde	Principal	Paryavaran Rakshak Sanman 2020- conferred by Tarun Bharat Sangh, Rajasthan
2020	Dr. Snehal Donde	Principal	Appreciation award for contribution in water conservation and river rejuvenation by Madhya Pradesh Government during National convention on Right to water bill at Bhopal
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BCom	2c00146	6	08/10/2020	29/10/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the Institution is affiliated to University of Mumbai, it follows the guidelines, rules Regulations for CIE prescribed by University time to time. Apart from this the Institution has also designed mechanism for continuous evaluation as per given below: During the Orientation Programme, the students are oriented for examination patterns, Tentative Examination dates, ATKT system and code of conduct. The Students are given Project work in foundation Course subject in each semester and project reports submitted by students are evaluated. Defaulter students whose attendance is below 75 are given Previous years Question papers to solve and submit assignments. Before the beginning of the University Examination, Preliminary Examinations are conducted for each semester. The assessed answer-books are distributed among the students for providing them feedback on their answer-books, marks allocation and scope for further learning. The Remedial coaching is also conducted for the students facing difficulties in learning subject topics. After semester end examination, students' evaluated results are displayed on the notice board. The parents' meeting is also convened by the Principal and Exam Committee for communicating the results of failed students and discussing the measures for their improvement. Due to COVID 19 pandemic situation, Govt. of India imposed lockdown all over nation, and the scheduled examinations were affected, The Examination of Undergraduate students could not be held and results of First Year and Second Year were declared on the basis of their performance in Previous semester examinations and they were promoted in the next class in the month of May 2020. The Examination of Final Year was conducted online in the month of Oct. 2020

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Keeping in view the previous year's Academic Calendar and University circular stating term period and list of holidays, the IQAC prepares the current year's Academic Calendar with the help of the academic body, administration and the Principal. The Calendar includes a Month wise plan of academic activities, Co-curricular Extra-curricular activities, staff meetings, tentative examination dates, assessment Result declaration. The examination committee prepares a tentative examination calendar on the basis of the Academic Calendar. As the Examination dates are declared by the University two months before the conduct of Examination, the institution should be able to prepare only a tentative schedule. After the University exam date declaration, the exam committee prepares the notices and circulars for exam supervision, tentative dates of assessment, mark-sheet submission, marks entry, result declaration and distribution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.shvocc.edu.in/images/aqar1819/Program%20Outcome%20&%20Course%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

			examination		
2c00146	BCom	Commerce	80	78	97.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.shvocc.edu.in/images/aqar1819/Feedback%20Analysis%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State Level Webinar on Introduction to Intellectual Property Rights in India: Patents, Trademarks and Copyrights	IQAC	29/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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any)

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Foundation Course Environmental studies	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Null	Null	Null	2020	Null	Null	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	9	3	1
Resource persons	1	6	5	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International yoga Day	NSS	2	55
Session on Thalassaemia AwarenessRo	Rotary club	1	75
Tree plantation	NSS Cell	1	35
Tree plantation at Tadali village	Rotary club	2	30

Tree plantation at Dhaman gaon	Mumbai Regional Centre, IGNOU	1	35
Flood Donation Drive	Rotary Club, Bhiwandi	2	300
Old cloth distribution	NSS Cell	1	50
Blood donation Camp	NSS state Blood Transfusion council	1	35
Walkathon to BNCCM for Water conservation (Rally)	NSS	5	50
Workshop on Rain water Harvesting	SKECT	2	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Contribution in education and Water conservation work Kamwari River Rejuvenation work	Vocational Excellence Award	Rotary Club of Bhiwandi	341
Contribution in education and Water conservation work Kamwari River Rejuvenation work	Appreciation Award	Chandrapur Water Literacy Programme and Forest Department, Govt of Maharashtra, Nagpur	341
Contribution in education and Water conservation work Kamwari River Rejuvenation work	Green Crusader Award	Charter Members of Bhamla Foundation in association with Ministry of Environment and Climate Change, Govt. of India and UNEP (United Nation Environment Programme	341
Contribution in education and Water conservation work Kamwari River Rejuvenation work	Paryavaran Rakshak Sanman 2020-	Tarun Bharat Sangh, Rajasthan	341
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
Thalassemia Awareness	Rotary club, Bhiwandi	Session on Thalassemia Awareness	1	75
Swatchchh Bharat	Rotary club, Bhiwandi	Tree plantation at Tadali village	2	30
Swatchchh Bharat	Mumbai Regional Centre, IGNOU	Tree plantation at Dhaman gaon	1	35
Relief Measures	Rotary club, Bhiwandi	Flood Donation Drive	2	341
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Cyber security corporation	18/07/2019	For providing value added course of forensic Accounting	56
Bhiwandi Nizampur City Municipal Corporation	17/06/2019	for jointly working towards river cleaning, shelter home, health sanitation and education	50
Media entertainment Skill council	15/11/2019	to conduct film industry related various courses	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	54	1	1	2	0	1	3	16	0
Added	0	0	0	0	0	0	0	0	0
Total	54	1	1	2	0	1	3	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.7	0.27	1.5	1.84

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policies and procedures for the utilization of physical, academic and support facilities are approved in CDC meeting held before beginning (April) of the next Academic Year. Thereafter policies approved are informed to all the staff at the time of first staff meeting of the academic year and minutes are uploaded on the college website. The students are also made aware of the rules of the utilization of the facilities at the time of Induction cum orientation programme. Special Library orientation programme is conducted to explain the policies of book issue and for effective use of library. The circular is displayed on the Notice board for the safety and maintenance of all stakeholders. Utilization and maintenance registers are maintained at various places for the record and complaints. The Annual Maintenance Contract for Computers, Air conditioners, Water Purifiers, lift, CCTV is given to the authorised agency after the approval of quotations. Four full time support staff is engaged for the housekeeping activity and maintenance of infrastructure. At the time of conducting any event, the permission for utilization of resources is sought from the Principal and Management. A campus manager is appointed to regularly monitor the facilities and timely take necessary action for repairs and maintenance. For any repairs or annual maintenance, three quotations are invited from the vendors. As per the vendor's quality of service, approval is recommended to the service provider. Although there is water purifier, the water quality is tested by sending water samples to laboratories for its potability check. Canteen and washroom are checked regularly for maintaining hygiene. Sports equipments are purchased as per the demand of students.

<http://www.shvocc.edu.in/images/aqar1819/Procedures%20And%20Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Association of Non Government College Scholarship	15	15000
Financial Support from Other Sources			

a) National	00	Nil	0
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Session on Cyber Crime	18/07/2019	300	Cyber Security Corporation, Pune
Self Defense for girls	20/11/2019	72	College
Mentoring	31/03/2020	330	College
Induction Programme	15/07/2019	150	College
Yoga Day	21/06/2019	62	College
Industrial Visit to Goa	24/02/2020	50	College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Preparation for Success	Nil	300	Nil	Nil
2020	'upskilling students for future	Nil	26	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	20	B.Com	Commerce	IDOL	Mcom
2020	6	B.Com	Commerce	YCMOU	MCom

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Null
SET	Null
GATE	Null
CAT	Null
Civil Services	Null
TOFEL	Null
Any Other	Null

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Day	College	200
Dhanak Festival	Inter Collegiate	700
Guru Purnima	College	100

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of the college is the pillar which is based on the vision stated for the students, by the students. At the beginning of the Academic year Student council body is formed inclusive of Principal, Faculty Representative and Class representatives. The student council is responsible for the overall smooth conduct of college. The Student Council members have formed a group as per 1:10 where one student council member takes care of 10 students. Frequent meetings of members with the Principal also creates a platform for students to share their difficulties or problems and addresses their concerns. Student

council also helps students to develop responsibility through assigning tasks for every event. Inter collegiate Festival-Dhanak is the Flagship programme of the college which is fully managed by the student Council members. All other events like Annual sports, Annual cultural programme and degree distribution ceremony are also handled by Student council under the leadership of Principal.

Student council also organizes Guru Purnima, Teachers day, Freshers' party, Days celebration, Farewell, etc. Student council creates lot of opportunity to the students for their soft skill development like leadership, communication, organization, etc Separate student council room is made available for conducting meetings, event preparation and record maintenance. The students are also represented in all committees of college like IQAC, NSS, DLLE, Attendance, Library, WDC, Discipline Etc. Students representation in various committees lead to democratic way to college functioning and smooth conduct of affairs. The students are required to attend the respective meetings and present their views on academic aspects of agenda. The College Development Committee (CDC) which is the statutory body of the college also involves students' representation through Student Council Joint Secretary and General Secretary. This led to effective formation and communication of policies and procedures of college. National Service Scheme and Unit of Department of Lifelong Learning Extension, Student Council are the students based committees where students' active participation help to conduct various community driven activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni association registration process was initiated in the month of February, 2020, but it was kept on hold due to nation wide lockdown announced due to COVID 2019 pandemic from the month of March 2020 though it is not registered, college alumni are active in all spheres of college functioning. Alumni frequently visit the college and share expertise and experience with the students for conducting any event or competitions. They also guide and assist in the preparation stage of events. Alumni are specially invited to attend the events of Independence day, republic day, orientation programme, inter collegiate festival-DHANAK, Annual cultural programme, etc. Annual two meetings were convened by the Principal for alumni engagement and alumni association formation on 19.12.2019 and 31.1.2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: The college functioning is decentralized for smooth and timely conduct of day to day affairs. The faculties are given appropriate authority to frame lesson plans subject wise and its execution. The faculties are given autonomy for deciding teaching methods, selection of assignment topics, conducting tests, etc. The Time table committee is given authority to

frame the lecture time table as per the faculty's availability in morning sessions keeping in view the distribution of equal work among faculties. The Faculties are given freedom to conduct any co-curricular, extra-curricular, Inter-collegiate activities with prior intimation to Principal. The students are also encouraged to participate in all the intra-college and inter-collegiate activities. The inter-collegiate festival DHANAK is fully organised by the Student Council of the college with their own budget raised through sponsorship. Support staff work is looked after by Office bearers. Regular follow up of the work and difficulty faced during execution of work is resolved by office staff with consultation of the Principal. The Management, Governing Council is entrusted with the college and courses promotion work regularly. Participative Management. The college functioning is based on participative leadership of the Principal. There is student representation in each college committee. The College Development Committee (CDC) which is a statutory body incorporates the participation of Principal, governing Council representative, Teaching-non teaching staff, students representative and experts from education, industries and social service field which leads to the democratic decision making on college affairs in CDC meetings. The Student Council, N.S.S., D.L.L.E, W.D.C. members have occasional meetings with the Principal and Faculties results in the timely troubleshooting of issues and smooth conduct of college. The open door policy also resulted in the frequent visit of parents, alumni and other visitors providing suggestions and scope for improvement.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of students is fully administered by the Administrative office and Admission committee. The eligibility criteria prescribed by university of Mumbai is followed while admission. Students are admitted only on merit basis. There is no restriction on admission depending upon caste, language, religion, etc.in the college. Fees instalment facility is provided to needy students on written request and an undertaking. The office staff also assists students for online form filling at the time of admission. The parents and students are oriented with guidance of admission process.
Industry Interaction / Collaboration	The college has a self designed certificate course in entrepreneurship skills, which helps students to set up new start-ups. The value added Certificate course in forensic Accounting is introduced in association with Cyber Securities corporation. To increase employability skills among students various sessions are conducted by resource persons. The MoU is signed between the college and Express

Industries Council of India (EICI) for skill development courses and placement in the logistic sector. The three batches of students successfully completed the course and placement is made.

Human Resource Management

The teaching and non teaching staff are regularly oriented ,and counselled. As per the qualification and experience respective work allocation is made to all staff. Faculties are allotted subjects as per their experience and expertise, They also allotted committee work, for their all round development and increase their performance. Monthly staff meetings are conducted with the Principal to resolve difficulties in teaching learning, committee work, etc. for faculty retention and development, continuous counselling is done by the Principal. Faculties are provided with duty leaves to attend any workshop, conferences, and seminars. With the minimum Human Resource , Maximum work is achieved.

Curriculum Development

The college follows the curriculum designed by the University of Mumbai for B.Com programme and YashwantraoChavan Maharashtra Open University for distance learning courses of B.P.P., B.Com, M.Com and M.B.A. Though curriculum is developed by University, the faculties are given freedom to execute the syllabus with the application based teaching learning through survey based assignments .As per the current scenario, the college has developed and started certificate courses in Forensic Accounting jointly with Cyber Security Corporation.

Teaching and Learning

For quality improvement in teaching, faculties are provided with the feedback on their teaching and communication skills by the students and Principal. The faculties are encouraged to use innovative teaching aids. The Principal keeps track of all syllabus completion status and teaching ability of faculties and regularly motivates to improve and adopt student friendly teaching practices. The faculties are encouraged to adopt the innovative curriculum transaction practices and wherever possible survey based topics are emphasized , Video clippings are shown to students. Subject wise experts are invited to

give special input to the students .For quality improvement in learning, students are provided with the reference books and e books. The survey based projects are given to the students so as to get practical exposure to problems and implication of their subjects.

Examination and Evaluation

For quality improvement in examination, University of Mumbai has decided for centralized question paper setting and online paper delivery for final year of undergraduate courses. The First second year examinations were conducted by College as per the cluster college group formation by University of Mumbai. Apart from this the college has its own mechanism of conducting preliminary examinations before the University examinations to evaluate students' performance and provide for remedial coaching. The regular examination results are displayed within 15 days of the last day of examination. For final year, University of Mumbai has introduced an online assessment system, faculties participate in this paperless, hassle-free and time saving online assessment by having access to answer-books for assessment from college computers. The first year and second year examination results were outsourced to external agency. As nationwide lockdown announced due to COVID 19 pandemic, the examination Undergraduate students were on hold. the results were declared on the basis of their previous semester examination performance.

Research and Development

The Principal being renowned researcher regularly orients faculties to conduct research and prepare research papers. The students are given survey based project to develop their interest in research field and begin with out of the box thinking. Support in the form of expense reimbursement, computers, internet connection, journals, etc is provided for faculties conducting research. The minor Research project proposal was accepted by University of Mumbai for grant. in April 2020

Library, ICT and Physical Infrastructure / Instrumentation

The library of the college is made fully automated with SOUL software. Annual budget also includes the amount allocated for the purchase of books and

subscription of journals. Physical facilities like conference rooms and auditorium are given for rental basis to generate additional revenue and optimum utilization of resources. CA orientation batches were conducted in college premises. The Second floor 4 classrooms were converted into 11 skill development classroom, laboratory and hybrid classrooms

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Administrative work of university procedure is fully automated and done through MKCL (Digital University) portal and mu online portal. The statistical data is submitted through Students on roll, MIS-DHE and AISHE portal. The invitation and minutes copy are sent through emails to encourage less paper policy. The scholarship application are also made online through portal,
Finance and Accounts	The Cash ledger and other accounts and maintained in the Tally ERP system. The college admission and exam fees is accepted online. The Record of University share fees is placed centralized on Mkcl portal. is The auditor's Report is maintained in soft copy.
Student Admission and Support	First year students' admission procedure is carried online by MKCL portal. Students' fees payment details are preserved on excel sheets. Students attendance summary is also prepared by using excel sheet. The intimation of parents meeting or invitation of an event is sent by bulk SMS. The students' feedback is obtained online through Google forms. The students are facilitated with computer with internet , assistance in admission , e resources, etc
Examination	he examination process is fully automated by the University of Mumbai which is available at MKCL portal. The examination form generation, fees payment, sending mark-sheet, result updation is carried on This portal. The examination data is stored online in portal and PDF format. All the correspondence is done through official email id.

Planning and Development

As the technology moves at rapid speed, the college has also accepted and incorporated the use of social media like whats -app, and Email. An official whats-app group is formed by Principal, Faculties and administrative staff for effective and timely communication. The Common email address is used by faculties for communication of reports and other documents. The faculties Committee wise whats app groups are also formed to for planning an event or delegating work. Principal being admin of group restricts the conversation to official work only. Due to Lockdown, in the month of March 2020, faculty and students meeting were conducted online via video conferencing zoom app. The newspapers and E resources were provided to students on daily basis during lockdown period .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Programme	Staff Development Programme	17/08/2019	17/08/2019	6	5
2019	Research Orientation Meeting	NA	31/10/2019	31/10/2019	6	Nill
2020	Training on working online	Training on Working Online	02/04/2020	02/04/2020	6	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Methods Techniques	1	25/04/2020	01/05/2020	7
ICT Tools for Library Automation	1	06/04/2020	15/04/2020	10
ICT tools for Online Learning	1	20/04/2020	28/04/2020	7
Water Resource Department, Govt. of Maharashtra and Water Literacy department YASHADA	1	23/11/2019	24/11/2019	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	3	Nil	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund Medical Assistance during illness, Adjustment in workload Provision of advance salary on emergency Reimbursement of expenses for attending workshop, seminars etc	Provident fund Medical Assistance during illness Provision of advance salary on emergency Bonus as the time of Diwali	Fee waiver scheme for Oswal Community needy students Group Insurance Scholarship scheme for needy and backward class students Book-bank facility for SC students Remedial coaching Transportation facility provided for participation in Inter collegiate sports, Provision of First Aid box

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial monitoring is regularly done by the Principal. Bank Reconciliation statement is procured timely. External statutory audit is conducted by Purohit Shah Chartered accountants. Half yearly audit is conducted by them by visiting college premises and checking all the financial details.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Bhiwandi Nizampur City Municipal Corporation	250000	For River rejuvenation work
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Although There is no formal Parents Teachers Association, Parents meeting are held Four times in 2019-2020. Parents visit college to get their wards academic performance and regularity in attendance. Open door policy is adopted for parents to visit college and meet Principal or faculties. With the involvement of parents, Independence Day, Republic Day, Degree Distribution Ceremony, Prize Distribution and Annual Cultural Programme are arranged.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>As the Principal is qualified trainer and professional expert , Regular sessions are conducted by Principal on a) Following etiquettes and professionalism in the behavior b) Development of communication skills and other soft skills c) Training on improvement in hospitality services by the Principal. 2. Work is monitored through Work Allocation Register 3. They are encouraged to participate in conferences, workshops,</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Proposal for new courses submitted to University of Mumbai. (M.Com, B.Com.(Accounting Finance), B.Sc. and B.Com.(Accounting Finance) course is approved 2. Registered member World Water Council (HQ in France) and working with the issues of global water scarcity 3. Significant work in the field of water conservation and river rejuvenation (Community driven activities) 4. YashwantraoChavan Maharashtra Open University (YCMOU) centre of distance learning for BPP, B.Com, M.Com and MBA courses. 5. MoU with Cyber Security corporation to provide certificate course in Forensic Accounting as industry Academia linkage for upskilling the students by identifying gaps. Total 55 students were enrolled.</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2019	"River Rehabilitation and water management for mitigating crisis in Thane district"	17/06/2019	17/06/2019	17/06/2019	70
2019	Workshop on 'Cyber crime and its prevention'	18/07/2019	18/07/2019	18/07/2019	200
2020	Special session on Dr. Baba Saheb Ambedkar Jayanti was celebrated by organizing webinar on Ambedkar's Vision of higher Education in modern India	14/04/2020	14/04/2020	14/04/2020	75
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence session	20/11/2019	23/11/2019	72	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Use of LED lamps in campus 2. The Classrooms are constructed with two doors, two windows and two ventilations resulting in enough of sunlight and cross ventilation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil

Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	2	9	26/01/2020	1	Walkathon	Awareness regarding rejuvenation and revival of Kamveri river	120
2019	2	9	13/11/2019	1	Old cloth distribution	Community Driven activity for under privileged people	50
2020	2	9	09/01/2020	7	Residential Camp at Annagaon	Village development work regarding ban on plastic	25
2019	2	9	26/06/2019	1	Workshop at Tehsildar office for gram sevak, Gram sarpanch Talati for water conservation	Awareness for water conservation and Kamari River Rejuvenation	5

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2019	The college prospectus is issued to the students with the admission forms. The prospectus contains

		<p>general rules and guidelines to be followed by the students and parents. The rules are also conveyed to the students during the Induction Programme. Students attendance record is maintained. Regular remedial coaching is provided to students. During parents meeting, appraisal of their ward is provided to them, Meeting record is maintained.</p>
Code of Conduct for Faculties	01/06/2019	<p>The faculties are oriented by the Principal for following professional code of conduct and ethics of the profession. They are encouraged to conduct research. Time to time training and counselling is provided for their overall development. At the end of the year, performance appraisal is done.</p>
Code of Conduct for Non Teaching staff	01/06/2019	<p>The non teaching staff is trained to follow protocol of the college, they are provided with all kinds of information to help students timely. surveillance is kept on the number of leaves taken. For late office hours, duties are allocated on rotational basis</p>
Library Rulebook	01/06/2019	<p>The library committee orients the student about library rules, book issue return policy, at the beginning of the year. E resources and links for career guidance are updated on website regularly. The rules are displayed on the Library notice board</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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International Yoga Day	21/06/2019	21/06/2019	62
Blood donation Camp	18/12/2019	18/12/2020	35
Independence Day	15/08/2019	15/08/2020	100
Republic Day	26/01/2020	26/01/2020	120
Cyber crime its prevention	18/07/2019	18/07/2019	300
Flood donation Drive for flood affected people of Kolhapur and Sangli	16/08/2019	16/08/2019	341
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Along with Usual practices , below mentioned practices are initiated, 1. Plastic free campus and campaigning 2. Encouraging paper bags in the campus and distribution of shops outside 3. Practice of maintaining Segregation of waste in college canteen and common garbage collection, 4. Tree plantation and cleanliness drive by NSS students 5. Creation of garden near Auditorium and Administrative Office.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Community driven Approach AS the earlier objectives of higher education was focused on knowledge and innovation development and with present paradigm shift skill development, thus college is focusing on same in alignment. 1) Started Oswal PMKVY Skill Development Centre in collaboration with EICI (Express Industries Council of India, Leader in International Courier Services) Goal: To make Bhiwandi textile and logistics sector organized one and create certified trained workforce and provide opportunities to drop outs and needy people. Practice: As Bhiwandi is warehouse hub, 70 people working in the warehouses belong to underprivileged society and mostly school and college dropouts. With the aim to convert unorganized logistics sector to organized one with creating the trained workforce, college has initiated a collaboration by formal MoU with EICI for providing training to the potential and existing workforce working in logistic sector in OSWAL PMKK SKILL CENTRE which was set up in Oct. 2019 with the Seven job roles training. Evidence of Success: The OSWAL PMKK Skill Centre, has successfully conducted 4 training batches till Lockdown announced by Government. The Life skill development among the candidates was imparted through interactive mode of teaching, team building activities, etc. The Candidates were given opportunities to participate in all activities of the college like Republic Day, Annual Cultural Programme, etc as to improve their confidence level and positive attitude Problems occurred: The tedious documentation formalities resulted into resistance in enrolment as some people do not have adequate documents. Some candidates are not able to provide time as they were pre occupied with the job Lack of awareness among people for training and development, which resulted in more resistance to enroll though approaching individuals by personally visiting villages and city wards. Enriching minds of the people for enrolling the course was the challenging task. 2) Online mode of college functioning: Goal: To conduct online mode of teaching Learning other activities Practice: As the Lockdown announced by Government of India due to COVID 19 Pandemic in March 2020, The college functioning was steadily converted online. The work from home initiated. The Students lectures and remedial

coaching was conducted online via video conferencing app Zoom. To create awareness and adoption of precaution against COVID 19 disease, the Principal conducted joint parents students meeting online. The Regular update of work assigned was taken during online staff meeting. The virtual workshops and webinars and conferences conducted from March to May, 2020 Evidence of Success: 1. The students and staff remained connected and participated enthusiastically in the online mode of teaching learning. 2. E resources and E newspaper were circulated to students for their knowledge enhancement in lock down period 3. The faculties were encouraged to participate in online webinar, conferences and workhops 4. The Faculties were oriented to conduct research activities to utilize the lockdown time. 5. The conferences and workshops conducted virtually as given below List attached . Problems occurred: 1. Due to lockdown, The students and parents commuted to their native place,. The online connectivity of students affected due to poor internet connectivity. 2. Few students were not equipped with smart phones, so they were not able to attend online lectures.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.shvocc.edu.in/aqar-2019-2020.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As vision of college is to make students and staff progressive thinker, keeping in view and apart from classroom teaching learning, the college thrives for going out of ones limit to work for community and addressing societal issues. The college is constantly focusing on moulding future generation to lead from the front and create awareness among general public about environmental conservation. The assistance of BNCMC Forest Department, Water Department, Health Sanitation Department, Thane Collectors office is taken to address the issue The College has a unique identity across India to be an only college as registered member of World Water Council since year 2017 and participate actively and represent India on global forum to stop privatization of natural resource water and strategies for its conservation. Since UGC promotes community services the college students and staff are leading campaign across Mumbai University colleges and in Maharashtra, for serious issues of water scarcity and rejuvenation of local Kamvari River in collaboration with Bhiwandi Corporation and Thane Collector office. Bhiwandi is industrial hub and warehouses and all most all water bodies are polluted. Hence this initiative is taken as priority to sensitize young generation towards national crisis. The memorandum of Understanding was signed between the College and the BNCMC on 17.6.2019 for jointly working towards river cleaning Shelter home, Health Sanitation and Education The college under the dynamic leadership of Principal who is also Jalnayak of Maharashtra is constantly working towards river rejuvenation of KAMWARI river of Bhiwandi city and environment conservation by creating awareness among the general public and local Government authority. The efforts of the Principal along with the students participation for creating awareness has led to achieve the work. The link for detailed work is uploaded herewith.

Provide the weblink of the institution

<http://www.shvocc.edu.in/aqar-2019-2020.html>

8.Future Plans of Actions for Next Academic Year

To establish Language lab as suggested by NAAC To ensure research and publications by Teaching staff students To ensure Enrollment of faculties for Ph.

D and apply for research projects To initiate and enrollment students in skill development programmes To explore the use of ICT for simulation and incubation centre To organize workshop for faculty development / quality enhancement To approach funding agencies for research funding To establish industry academia linkage To organize Zoom and webinar sessions for quality enhancement Enhance students participation in sports activities